



APRIL 29 - MAY 1, 2020

Westin Fort Lauderdale Beach Resort

**Deadline to Submit:
Friday, December 6, 2019**

Call for Presentations

Theme: Social Emotional Learning:
Collaboration, Application and Professional Growth



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Call for Presentations:

The coordinating committee of the National Summit for Principal Supervisors invite school districts, universities and other leaders in education to submit proposals to present at the fifth annual Summit for Principal Supervisors. The 2020 theme is:

Social Emotional Learning (SEL): Collaboration, Application and Professional Growth

Educators, educational leaders, principal supervisors and aspiring principal supervisors are invited to submit a proposal for presentation that addresses how programs, initiatives and/or practices in the areas of professional development, school improvement, legislation/policy, finance, leadership, human resources, and organizational culture are aligned and related to internal consistency, focus, and coherence in how districts define and support the work of principal supervisors. We are especially interested in receiving proposals that provide clear, convincing data that the program/initiative is effective in aligning strategic goals for supporting and evaluating principals with the structure and management of their supervisory and support systems.

Presentations that provide practical approaches to guiding school principals through important transitions such as implementing Every Student Succeeds Act (ESSA), Common Core and National Standards for Principal Supervisors are of interest. This year's conference strands are aligned with the National Standards for Principal Supervisors.

Private Sector providers are required to partner with a school district and/or university to be considered. The proposal must be submitted by the school district and/or university and must be practical, demonstrative and focused on the professional development of the audience. In short, presentations must not be sales pitches. Groups not adhering to these guidelines will be automatically excluded from the scoring process and deemed ineligible to present.

2020 Conference Strands

1. Finding the Time to Help Principals Grow as Instructional Leaders

Aligned to Principal Supervisor Standard Numbers 1 and 2 – Principal supervisors dedicate their time to helping principals grow as instructional leaders/coaches and support individual principals and engage in effective professional learning strategies to help principals grow as instructional leaders.

Proposals submitted under this strand might address:

- Integrating SEL and Academic Accountability and Support
- SEL and The Brain – Strategies to Evoke Student Learning
- Aligning SEL and the Academic Learning Environment

2. Using Evidence of Principals' Effectiveness to Determine Necessary Improvements

Aligned to Principal Supervisor Standard Number 3 and 7 – Principal supervisors use evidence of principals' effectiveness to determine necessary improvements in principal practice to foster a positive educational environment that supports the diverse cultural and learning needs of students. Principal supervisors engage in their own development and continuous improvement to help principals grow as instructional leaders.

Proposals submitted under this strand might share strategies for:

- Providing Psycho-Social Support to Principals and Schools
- Managing School Leaders Stress and Well-Being
- Utilizing SEL To Improve School Leader Retention
- Fostering Resilient School Leaders

3. Leading Outside the Box - Research, Policy and Innovation

Aligned to Principal Supervisor Standard Number 5 – Principal supervisors advocate for and inform the coherence of organizational vision, policy and strategies to support schools and student learning.

Proposals submitted under this strand might share emergent practices for:

- Supporting School Leaders with Implementing SEL to Impact Schools and Communities
- Creating Systems and Structures to Support SEL-Focused Schools
- Creating and Sustaining SEL Responsive Environments
- Championing the Whole-Child Learning Environment

4. Ensuring Cultural and Social Responsiveness in Schools

Aligned to Principal Supervisor Standard Number 6 – Principal supervisors assist the district in ensuring the community of schools which they engage are culturally/socially responsive and have equitable access to resources necessary for the success of each student.

Proposals submitted under this strand might share strategies for:

- Creating and Supporting Culturally and Socially Responsive School Environments
- Becoming A More Culturally Responsive Instructional Leader
- Managing a Tiered-Support Approach for School Leaders
- Creating and Supporting Resilient and Mindful Leaders

5. Social Emotional Learning – Improving Conditions for Learning

Aligned to Principal Supervisor Standard Number 7 – Principal supervisors engage in their own development and continuous improvement to help principals grow as instructional leaders.

Proposals submitted under this strand might share strategies for:

- Leading Through a SEL Lens
- Building Your SEL Toolbox
- Operationalizing SEL in Schools/Educational Systems
- Mindful Leadership and Coaching for District Leaders
- Building Mindfulness in Yourself, Your Schools and Your School Leaders
- Supporting Schools Through SEL and Project-based Learning

2020 Request for Featured Sessions

In addition to general sessions, proposals for up to five featured are being sought. Features are topics of high importance and/or relevance across districts and occur concurrently with no other competing activities. These sessions occur on Friday mornings. Topics for Featured Sessions are as follows:

1. **Increasing Social Awareness in Leaders**
2. **Tangible Tactics for Developing Relationships Amongst Peers and Across Cohorts**
3. **Self-Awareness in Leadership**
4. **Making Decisions Through a Lens of Social and Emotional Learning**
5. **Tangible Tactics for the Management of Social and Emotional Learning Amongst School Leaders**

It is our intent that the annual Summit serves K-12 Superintendents, District Leadership Staff, Aspiring Principal Supervisors and Principal Supervisors nationwide by providing a forum for the presentation, consideration, and discussion of the role of the Principal Supervisor. This year, concurrent breakout sessions will be arranged to facilitate the exchange of information around understanding and maximizing the role of the Principal Supervisors.

You may submit more than one proposal for presentation. The title and a description of up to 500 words should summarize and accurately reflect the content of what you are proposing for the session. As you develop your proposal, think about real and concrete results, what your colleagues most want to know, and how your session can be interactive and involve conference attendees in the session.

The format for presentations is one of concurrent breakout. Each session will run for approximately one hour and fifteen minutes. Presentations must be focused on education. **Sales presentations will not be accepted.**

* The deadline for submitting a proposal is **Friday, December 6, 2019**.

*Accepted and declined proposals will be acknowledged via email **by Friday, January 3, 2020**.

*Selected presenters must make presentation slides available for upload to the conference's website. Slides must be submitted electronically no later than **Friday, April 10, 2020**. Submission details will be provided with notification of acceptance of your presentation.